The Study of Medicine
Preparing the next generation of leaders in biomedicine
“As an undergraduate at Washington University, I was exposed to an extraordinary medical institution that is on the forefront of research, patient care and innovation. When choosing a medical school, I wanted an environment that had a history of excellence in academic medicine and would nurture me as I molded my own form of medicine. The deans, professors and my classmates have challenged, yet motivated me to delve deeper into what medicine means to me, and the community here has provided endless support throughout the process. The culture of the university truly treats the students, faculty and staff like family and enables all to reach their full potential. Looking around, I see the current and future leaders in medicine, and I feel so fortunate to call Washington University home.”

**Sandra Klein, MD ’01, associate professor of orthopaedic surgery, Washington University**

“When I first entered Washington University School of Medicine, I was excited and a little nervous to be entering a medical school known worldwide for its academic excellence. I couldn’t wait to get my medical training started, surrounded by an impressive group of fellow students and distinguished faculty. As I studied here, stayed here and eventually built my career here, I could not have predicted the profound impact that this university would have on my development as a physician. It has been like a “home” to me. I’m not sure that I could have found this supportive medical community anywhere else.”

**Connie Gan, MD ’21, class president**

“My coming to WUSM was serendipitous. When I set out on the application trail, I never believed that I would choose any institution besides my undergraduate one. But when I came to WUSM, everything was different. Students were willing to give up time the night before finals to try to sell WUSM to me. And that love of this school has been pervasive throughout my time here. This is a place that people are happy they chose, every single day. And I am too.”

**Nirbhay Jain, MD ’19, class president**
A Student-Centered Environment

Join our community of scholars

Washington University School of Medicine has a long history of academic excellence. High standards distinguish the school, but what truly sets Washington University apart is its collegiality and an enduring commitment to providing a welcoming and supportive environment in which to learn the practice of medicine. Joining the community of scholars here puts you amid

- extraordinary students who bring out the best in each other,
- faculty who show their passion for teaching every day and
- administrators who respond to students’ needs.

We invite you to discover our student-centered approach to education and become a part of our global health enterprise.

Learn more from our students at diso.wustl.edu

Avira Som, MD ’22, and Gary Skolnick, senior statistical data analyst, review data. Som is studying opioid use and craniofacial surgery with plastic and reconstructive surgeon Kamlesh Patel, MD.
Contemporary Curriculum

Providing the resources for you to learn in the manner that suits you best

Our curriculum is tried and true, yet constantly evolving through continual feedback from our students. Moreover, it is flexible and provides abundant opportunities for research and public service.

In addition to early patient exposure, our students benefit from a flexible curriculum that allows them to customize their medical school experience. Students are taught by an accessible, supportive faculty that is among the most prestigious in the country.

To support varied learning styles, our curriculum incorporates varied learning methods and resources:

- interactive lectures and laboratory sessions,
- online syllabi, notes, recorded lectures and images
- small-group interaction with case-based discussions,
- self-directed learning and — of course —
- broad clinical training at the bedside led by master clinicians, starting from first year.

Our core educational resource is people; students learn by working together and by trading insights with caring faculty who relish the opportunity to teach the best minds who will become the future leaders in medicine. Surrounded by colleagues who celebrate learning and discovery, classmates find support in one another, joining as colleagues in collaboration. Pass/fail grading in the first two years levels the playing field for highly selected and recruited students from diverse backgrounds and encourages collaborative learning.

Several central themes, called longitudinal threads, are woven throughout all four years: medical humanities, professionalism, patient safety and quality improvement, cultural competency, public health and ethics.

Beginning in the 2020-21 academic year, a renewed curriculum incorporating innovative strategies will further strengthen students’ skills in health technology, social determinants of health and other areas.

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WASHINGTON UNIVERSITY MEDICAL PLUNGE (WUMP)

Washington University Medical Plunge (WUMP) is a week-long introduction to health care and public health in St. Louis held during orientation for the incoming first-year students. WUMP emphasizes:

- social determinants of health
- culturally competent health care
- future service learning opportunities

Participants learn about the various factors influencing the health of people within St. Louis, speak with community leaders, visit and volunteer at community-based non-profit organizations, and shadow physicians who work within the public health field.

For more information, please visit mdstudentaffairs.wustl.edu

Hosannah Evie, MD '22, listens during the first day of orientation.
Outstanding Clinical Training
Learning from exceptional clinicians to deliver the best care

Washington University’s extensive clinical facilities and superlative clinical teachers provide an environment for exceptional clinical training. Our students have early access to hands-on patient care, working in small groups with master clinicians, residents and fellows. In the process, they learn how the areas of medical science interrelate and how leading-edge technology is applied.

Our faculty often perform dual roles as basic scientists and clinicians, bringing the most current knowledge and methods of inquiry from the laboratory to the bedside and supporting translational research.

Clinical training emphasizes both the science of medicine and the art of effective communication with patients. Medical students begin learning to take histories and to examine patients soon after starting medical school. As they interact with our large, diverse patient population — a significant portion of which is economically disadvantaged — our students gain exposure to both mundane and rare medical conditions and witness first-hand the influence of socioeconomic status on health.

A fourth year of electives allows students to customize their preparation for the years of professional development that follow medical school.
World-Renowned Research

Rich in the discovery and application of new knowledge

Washington University’s research enterprise is among the most extensive in the world. The school conducts internationally renowned clinical and basic research in neuroscience, diabetes, diagnostic imaging, cardiovascular diseases, genetics, personalized medicine, aging, immunology and many other fields. Gifted faculty investigators help students learn how these discoveries influence practice at the bedside.

Research opportunities for medical students are abundant and encouraged, although not required; the Office of Medical Student Research connects interested students with seasoned investigators to conduct research in their own areas of interest, such as high-throughput imaging and genomic technologies for cancer research, diabetic cardiovascular disease, neurodegeneration, women’s infectious diseases and membrane excitability disorders. Funding and training opportunities including a dual degree program, are available for those who aspire to develop themselves as clinical researchers. The Summer Research Program for second-year medical students has generated more than 1,000 student publications since its inception in 2000.

Learn more at mdstudentresearch.wustl.edu

Faculty Highlights

• 18 Nobel laureates have been associated with the School of Medicine
• 13 faculty members are fellows of the National Academy of Sciences; 27 belong to its Institute of Medicine
• 101 faculty members hold individual career development awards from the National Institutes of Health
• Six investigators have NIH MERIT status

Current Research Highlights

Groundbreaking research efforts currently include:

• Seeking new ways to diagnose and treat stroke as part of a national network of state-of-the-art stroke treatment centers
• Decoding the genomes of hundreds of cancer patients to identify mutations underlying the disease
• Leading an international research collaboration to study inherited forms of Alzheimer’s disease and spearheading the first drug prevention trial
• Pioneering non-invasive radiation treatment for life-threatening heart arrhythmias

Xue Yang, a PhD candidate, observes MD/PhD candidate Chuner Guo, a student in the Medical Scientist Training Program — one of the oldest, largest and most successful programs of its kind in the nation.
Student Involvement: Enriching the Community
An unofficial curriculum committed to service to others

Our students can participate in more than 60 student-run activities, many of which focus on the community — local, national or global. This commitment to service, strongly supported by the administration, provides an environment in which students can contribute to their community, develop leadership skills and enrich their academic experience.

Demonstrating their outstanding character and motivation, classmates join forces through student organizations to find outlets for self-expression and to devise practical solutions to real problems — many of them related to medicine.

Learn more at mdstudentaffairs.wustl.edu/student-life/student-groups

Michelle Mendiola-Pla, MD ’18, performs a health screening at El Torito grocery in south St. Louis.
STUDENT ORGANIZATIONS

GOVERNMENT AND POLITICS

• The American Medical Student Association is a student-run national organization dedicated to representing the concerns of medical students.
• The American Medical Women’s Association sponsors mentor programs and seminars.
• The Asian-Pacific American Medical Student Association promotes awareness of Asian-American health issues.
• The Medical Student Government shapes the school’s future and has been the impetus for many curriculum changes.
• Physicians for Human Rights promotes health by working to protect human rights via education.
• The Student National Medical Association is committed to supporting underrepresented minority medical students and addressing the needs of underserved communities. The position of Latino Medical Student Association (LMSA) Representative was created to cover the important and expanding field of Latino health.

SERVICE AND SUPPORT

• The Culinary Medicine Program is a student group that teaches St. Louis families the principles of healthy eating.
• Geriatrics Outreach fosters interest in geriatric medicine while providing support to long-term residents of local care facilities.
• Global Health and Medicine hosts a symposium and other events about international health and sponsors international experiences for medical students.
• The Health Outreach Program is a combined student organization committed to advocating for and partnering with the St. Louis community to improve health care outcomes.
• The Pediatric Outreach Program matches children suffering from chronic illnesses and their siblings with medical student big brothers and big sisters.
• The Perinatal Project matches medical students with high-risk expectant mothers to improve prenatal care.
• The Saturday Neighborhood Health Clinic, in conjunction with Family Care Health Centers, provides free medical care to the uninsured in the nearby Forest Park Southeast neighborhood.
• Students Teaching AIDS to Students delivers AIDS awareness to junior high schools.
• Sun Protection Outreach Teaching by Students teaches skin cancer prevention to teenagers.

WELLNESS

• The Climbing Club is a popular adventure group that utilizes three local rock gyms to test skill and endurance.
• The Move into Mindfulness program teaches exercises to attain inner balance, control and peace of mind.
• The Student Support Services group promotes health, happiness and overall well-being in the medical school community.
• The Yoga Club provides a means to restore one’s mind and body amidst busy days of study.

THE ARTS

• The Student Arts Commission fosters artistic expression by students, faculty and staff, adding richness to the medical school community.
• Students showcase performance talent in twice-yearly coffeehouses.
• The annual student musical is a broadway-style, student-produced performance.

JUST FOR FUN

• Cori, Erlanger-Graham and Lowry-Moore Academic Societies provide a forum for students and faculty to interact in informal settings.

STUDENT PUBLICATIONS

• Dis-Orientation Guide: A survival guide to the school and city
• Hippocrene: The literary magazine of Washington University School of Medicine
Impressive Facilities for Clinical Training
Experience a broad patient base in an intimate mentoring environment

The state-of-the-art Farrell Learning and Teaching Center (FLTC) includes flexible and convenient classroom and lab settings, a simulation center, computer rooms, study carrels and inviting social areas. The facility serves medical and graduate students, providing an inspiring learning environment that helps students bring out their best.

Washington University Medical Campus is one of the nation’s largest academic medical centers. Its on-site hospital affiliates provide 1,776 licensed beds; two of those affiliates, Barnes-Jewish Hospital and St. Louis Children’s Hospital, are members of BJC HealthCare, the first integrated health care system in the country.

• Washington University Physicians, the school’s clinical practice group, handles a volume of roughly 1 million outpatient visits and 90,000 hospital discharges annually.

• Barnes-Jewish Hospital has been ranked among the nation’s best hospitals on the U.S. News & World Report Honor Roll for more than 20 consecutive years.

• St. Louis Children’s Hospital is on the U.S. News & World Report Honor Roll of America’s Best Children’s Hospitals.

• The Alvin J. Siteman Cancer Center at Barnes-Jewish Hospital and Washington University School of Medicine is one of 49 National Cancer Institute-designated Comprehensive Care Centers.

Despite the size of the medical center, clinical education occurs largely at patients’ bedsides and in one-on-one or small group settings. It's the best of all circumstances: a broad base of patients and an intimate mentoring environment.

Medical students Sarah Chiang, MD ’22, Michelle Cai, MD ’22, and Stanley Chibueze, MD ’22, participate in their first day of dissection in Anatomy.
As a student at Washington University School of Medicine, you will be free to individualize many components of your medical education. At the same time, you will be challenged to earn an education that is among the best in the world.

Our students are exceptional, both academically and personally. Our faculty are fully committed to excellence in teaching and are eager to share their experience and passion for the profession. Students find that faculty members are accessible for questions or discussion. Graduates advance to residencies at top university-affiliated hospitals and medical centers around the country.

Students go on from training to pursue successful careers in primary care, all of the clinical specialties, academic medicine, public health, and clinical and basic research. No matter what your definition of success — seeing patients in a primary care office in an underserved region or pushing the boundaries of medical science at a major academic medical center — you can craft your direction and gain the necessary foundation at Washington University School of Medicine.
Active Student Life

Great energy characterizes students who support each other

The faculty and administration of Washington University are extremely proud of the school’s medical students. These students meet the highest academic standards in the country and also possess many talents and interests outside of medicine including visual arts (painting, drawing, sculpture, photography), writing, dancing, music, literature, singing and athletics. Each class is diverse; current students come to the school from 45 states plus the District of Columbia and Puerto Rico, and from 13 foreign countries.

The School of Medicine makes students’ overall well-being a priority. In addition to supporting their academic needs, the school provides resources capable of addressing each student’s unique physical, mental, spiritual and financial concerns.

Although the medical curriculum is rigorous, our students still find time to relax and have fun. Their numerous activities reflect the intensity, drive and sense of exploration they share. Camaraderie with classmates — an overriding quality of the school — provides a built-in source of personal support and friendship as they navigate new challenges together.

The School of Medicine is located in the city’s Central West End, where student lifestyles are accommodated by sidewalk cafes, coffee houses, bistros, bookstores and affordable apartments with timeless character.

Newly renovated and conveniently located at the corner of Euclid and Clayton avenues, The Core Apartment Residences consists of two buildings with 160 studio, one- and two-bedroom apartments. The project is part of a master plan integrating education, housing, pedestrian paths and common spaces to help forge connections improve the overall student experience and enhance training. The complexes are fully furnished and home to a great hall; library; courtyards; a fourth-floor terrace with beautiful views; a 24-hour fitness room; and game, music, study and media rooms. Each unit has its own washer and dryer, as well as a kitchenette. Common kitchens offer additional gathering and socializing spaces. There also are 17 suites available for prospective students visiting campus to get a feel for the community.

Tennis and basketball courts on campus are used day and night. Forest Park’s golf courses, jogging/bike path and athletic fields are just across the street. The university’s Danforth Campus athletic facilities, accessible by MetroLink light rail (free to full-time Washington University students), include an Olympic-size pool, indoor track and training equipment. Medical school teams in the university’s intramural program have won championships in co-ed basketball, softball, swimming and Frisbee.*

Learn more from our students at diso.wustl.edu
Students come together to (clockwise from top left) celebrate Passover, celebrate Diwali, hike local trails, showcase their musical talents, deck the carrels in holiday decor, and prepare for the medical school musical.
St. Louis: Vibrant and Thriving
A home base for a global School of Medicine

The “Gateway to the West” is a bustling metropolitan area of 3 million people that retains the friendly character of the Midwest. The fun and culture of a big city are readily available, but living here is easy and affordable.

In recent years, rapid development has brought new energy to the neighborhoods surrounding the Medical Campus. The Central West End and The Grove have become favorites for dining and entertainment, while the Cortex has emerged as a regional hub for technology and entrepreneurship.

Forest Park, located adjacent to the Medical Campus, is a haven for students. Home to St. Louis’ zoo, science center, art museum and the Missouri Historical Society, the park also offers public tennis and golf courses, an outdoor ice rink, a 12-kilometer paved trail, picnic areas, athletic fields and a system of scenic lagoons and waterways.

St. Louis is a sports-minded city that enthusiastically supports Cardinals baseball, Blues hockey and a number of semi-pro teams. Many other types of entertainment also are available. The Missouri Botanical Garden offers beautiful displays year round. The Saint Louis Symphony is among the country’s best, and the city is home to several first-rate theater companies. The historic Fox Theatre presents Broadway shows, dance performances and concerts. Blues, jazz and rock bands are hot attractions in local clubs, and a large outdoor venue draws major concerts.

Washington University helps make getting around St. Louis easier: Full-time students are eligible to receive a free Metro pass that provides unlimited access to the entire transit system, including buses and light rail (MetroLink) that serve St. Louis city and county as well as Madison and St. Clair counties in Illinois.

Outdoor activities can be found within and around the metropolitan area; bike trails line both the Mississippi and Missouri rivers, and the Ozark mountains and river valleys are perfect for backpacking, camping, fishing and canoeing. St. Louis’ central location makes exploring nearby cities easy and inexpensive.
Local favorites include (clockwise from top left) Forest Park’s bike path, Jewel Box in Forest Park, City Museum, The Gateway Arch, Contemporary Art Museum, and The Grove dining and entertainment district.
Ready to Apply?

Washington University School of Medicine offers its students several pathways leading to the Doctor of Medicine degree:

- Four-year MD degree program (Doctor of Medicine)
- Five-year MD degree program with a research year (Doctor of Medicine)
- MD/MSCI degrees program (Doctor of Medicine/Master of Science in Clinical Investigation), which provides training in clinical research
- MD/MPHS (Doctor of Medicine/Master of Population Health Sciences)
- MD/MPH (Doctor of Medicine/Master of Public Health)
- MD/PhD program (Medical Scientist Training Program): Admits up to 25 students for each entering class

Personal Requirements for Admission
Standards for admission are high. Applicants must possess personal qualities of character, aptitude, integrity and motivation suitable for a career in medicine. Other personal attributes considered include extracurricular accomplishments and avocational interests.

Academic Requirements
Applicants must present evidence of superior intellectual ability and scholastic achievement as demonstrated by their academic record and performance on the Medical College Admission Test (MCAT).

Applicants must complete at least 90 semester hours of college courses in an approved college or university.

Required course work includes a minimum of one year in biological science, general or inorganic chemistry, organic chemistry, physics and calculus through integral and differential equations. Statistics can be substituted for one semester of calculus, and one semester of biochemistry can be substituted for one semester of organic chemistry. A course in biochemistry, though not required, is encouraged. In selected instances, one or more of these prerequisites may be waived by the Committee on Admissions, but applicants are strongly advised to pursue their interests in these and other areas of science. Although many applicants will have majored in one of the natural sciences, applications from those who have majored in the humanities or social sciences are equally welcome.

How to Apply
The first step is to submit an application to the American Medical College Application Service (AMCAS) of the Association of American Medical Colleges (AAMC). The AMCAS electronic application is available at the AAMC website, www.aamc.org.

Important Admission Information
- Applicants are encouraged to apply early. The application deadline is December 1.
- In addition to the AMCAS application, applicants must submit letters of evaluation, complete a secondary application and pay a $100 application service fee. Visit wumsapply.wustl.edu.
- Following an evaluation of applicants’ credentials, carefully selected applicants are invited to St. Louis for an interview with a member of the Committee on Admissions.

Manuela Mejia, MD ’18, celebrates her match to obstetrics and gynecology at Barnes-Jewish Hospital during Match Day 2018.
Campus visits include extensive time with current students and tours of the hospitals, laboratories, Bernard Becker Medical Library, The Core residence hall and other facilities of Washington University Medical Campus.

- Admission decisions are made and the applicant is notified of the decision following a timetable that begins October 15 and continues until the entering class is filled.

**Merit Scholarships and Fellowships**

Merit-based scholarships are given annually to members of the first-year class. These scholarships, up to full tuition, are awarded without regard to financial need to students of proven academic excellence and distinguished personal achievements. All accepted students are considered for merit scholarships.

**Cost of Education**

Under the Tuition Stabilization Plan, tuition remains the same for the entire four-year program of study. Allowances for entertainment, travel, clothing and other miscellaneous items must be added to each student’s estimated cost.

**Financial Assistance**

The ability to finance a medical education does not influence the student selection process. Because all students accepted for admission have proven scholastic ability, financial assistance is awarded solely on the basis of documented financial need. Accepted students who hold U.S. citizenship or permanent residency status receive an email from the Office of Student Financial Planning outlining the application process. Financial aid award notifications are usually emailed within one week of receipt of the processed financial aid application for entering students.

### Class of 2018 Total Educational Debt

#### Average Debt Comparison

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>WUSM MD Program</td>
<td>$125,457</td>
</tr>
<tr>
<td>Public University MD Programs</td>
<td>$188,758</td>
</tr>
<tr>
<td>Private University MD Programs</td>
<td>$209,367</td>
</tr>
</tbody>
</table>

### WUSM Student Borrowing

- **79 Students**
  - Amount: $1–59,999: 17
  - Amount: $60,000–119,000: 20
  - Amount: $120,000–159,999: 10
  - Amount: $160,000–199,999: 18
  - Amount: $200,000 or more: 14

- **40 Students**
Contact Us

**ADMISSIONS**
Committee on Admissions
Washington University School of Medicine
Campus Box 8107
660 S. Euclid Ave.
St. Louis, MO 63110-1093
Telephone: (314) 362-6858
Fax: (314) 362-4658
Email: mdadmissions@wustl.edu
Website: mdadmissions.wustl.edu

**FINANCIAL AID**
Committee on Student Financial Aid
Washington University School of Medicine
Campus Box 8059
660 S. Euclid Ave.
St. Louis, MO 63110-1093
Telephone: (314) 362-6845
Fax: (314) 362-3045
Email: Medfinancialaid@wustl.edu
Website: finaid.med.wustl.edu

**Technical Standards Statement**
Graduates of Washington University with a Doctor of Medicine degree are expected to have broad competence in the basic skills that underlie the general practice of medicine and surgery. All graduates must be able to take a history, examine a person, synthesize the findings into a diagnosis and plan of evaluation and treatment independently. Thus, medical students must possess the requisite sensory, motor, communicative and cognitive capabilities to accomplish these requirements in a reliable manner in order to be competent and safe medical practitioners.

**Nondiscrimination Statement**
Washington University encourages and gives full consideration to all applicants for admission, financial aid and employment. The university does not discriminate in access to, or treatment or employment in, its programs and activities on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability or genetic information. Inquiries about compliance should be addressed to the university’s Vice Chancellor for Human Resources, Washington University, Campus Box 1184, One Brookings Drive, St. Louis, MO 63130. The School of Medicine is committed to recruiting, enrolling and educating a diverse student body.

**Crime Awareness and Campus Security Act**
The Protective Services Department of the School of Medicine is committed to developing and providing integrated services which promote the safety of people and the security of real and intellectual property. Information regarding the department and its services as well as the federally required annual security report can be found at wusmproserv.wustl.edu. For a printed copy of the annual security report, contact Protective Services, Biotechnology Center, Room G40, 4559 Scott Ave., St. Louis, MO 63110, (314) 362-4357.

Information in this brochure is current as of March 2019.

Residency Training Locations 2014-2018

Washington University School of Medicine graduates go on to the top training programs in the nation. The map shows some of the most common destinations for 2014–18.

For more information please visit mdadmissions.wustl.edu
“When donning my white coat for the first time, I was asked what the white coat meant to me, and at first I wasn’t sure. At Washington University, the white coat has not only empowered me to be a great clinician, but also a force for change in the health care system. I was able to delve into medical entrepreneurship, innovative research and health policy — always with my inspiring classmates and supportive faculty. I also took advantage of the opportunity to pursue an MBA at Olin Business School to gain a broader perspective that would enable me to solve big problems in health care. WUSM is a truly unique, nurturing environment that emboldens its students to explore and push the boundaries of what that white coat means to them.”

Kavon Javaherian, MD/MBA ’19

“At the start of medical school, I remember standing in a new place among a sea of new people, reading our class oath and receiving my very first white coat. Blindingly pristine and several sizes too big, those white coats represented everything, not just our potential to become physicians someday, but our pledge to become caregivers, teachers and advocates for our patients for the rest of our lives. Over the next four years, Washington University gave us a world-class education, unparalleled support and guidance, and an opportunity to thrive and mature as medical professionals. It really does take a village, and the community at the School of Medicine truly demonstrates a commitment to helping its students grow into their white coats and to reach their full potential.”

Jennifer Yu, MD ’12, general surgery resident, Barnes-Jewish Hospital

“As a minority undergraduate student at The University of Maryland Baltimore County in The Meyerhoff Scholars Program, I was exceptionally educated and supported. When choosing a medical school, I was looking for an institution that would further allow me to pursue my aspirations. I sought an institution that would provide me with an incomparable education, a diverse student body and an enriching learning experience to develop as a physician scientist. Washington University School of Medicine has surpassed all my expectations. I am amazed by my growth and the knowledge I have gained thus far, and I look forward with excitement to the numerous experiences to come.”

Chinwendu Amazu, Medical Science Trainee, MSTP

“I am constantly inspired by the community of scholars at Washington University School of Medicine. Our students are academically gifted but also extraordinarily connected to peers, faculty and members of the broader Washington University and St. Louis communities. Qualities that define our students are academic excellence, happiness and connection to others. They are individuals who thrive in collaborative environments and get energy from others. It continues to be an honor to watch our students grow and develop into the next generation of leaders in academic medicine.”

Alan Glass, MD, assistant professor of clinical psychiatry, assistant vice chancellor and director of student health services
For more about the study of medicine and the daily experiences of medical students at Washington University, please visit mdadmissions.wustl.edu.