



The Study of Medicine

Preparing the next generation of leaders in medicine



DEDICATED FACULTY

“The number of faculty who have dedicated time for our own development and support is beyond what I could have imagined. In fact, there are so many resources that sometimes it is actually more difficult to narrow down which faculty you want to reach out to because there are so many great options! The faculty not only make the transition to medical school incredibly smooth, but they also continue to support students throughout all the phases of the Gateway Curriculum.”

Joshua Lynch, MD candidate, Class of 2027



EMPHASIS ON WELL-BEING

“When choosing where to train, I wanted an environment where I felt supported by my peers, professors and administration: a place that prioritizes not only academic rigor and clinical excellence, but also a culture of well-being. At WashU Medicine, I found a community that prioritizes student wellness. During times when I needed extra support due to unforeseen personal events, I felt comfortable reaching out to our deans and faculty, who always showed deep compassion and worked with me to provide me with the accommodations I needed. Knowing that the institution supports me, I feel like I have the resources to truly thrive in my training.”

Jiwon Yi, MD/PhD candidate, Class of 2027



SUPPORTIVE CULTURE

“I decided WashU Medicine was the right school for me after seeing the culture of support here. There is no lack of challenge or opportunity at a school like this, and the support from faculty, staff and classmates makes it possible to take full advantage of all WashU Medicine has to offer. I knew I could grow into the physician I wanted to be by training here.”

Kate Spears, MD candidate, Class of 2028

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FRONT COVER: Kate Wardenburg, MD/PhD candidate, Class of 2029, pipettes while doing research in the lab of Christina Stallings, PhD.

BACK COVER: Resident Katherine Chang, MD (left), and Karlee De Monnin, MD '24 (right), participate in surgery as David Molter, MD, professor of otolaryngology, observes.

Driven to make a difference

Join our collaborative community of scholars

Each year, WashU Medicine welcomes an impressive class of first-year students with enormous potential to impact the future of health and medicine. Surrounded by support from faculty and peers, they flourish as they explore virtually limitless learning opportunities.

At WashU Medicine, you’ll benefit from:

- **An innovative, flexible curriculum** customized for your individual goals
- **Unparalleled resources for** clinical training and research
- **Distinguished faculty mentors** offering guidance as you explore your interests
- **Opportunities to impact health equity** in underserved communities
- **An affordable cost of living** in a city rich in culture

Graduates obtain highly competitive residencies nationwide and go on to practice medicine in the location of their choice.



Student-centered approach

Bringing together the brightest minds

WashU Medicine has a long history of academic excellence. High standards distinguish the school, and what truly sets it apart is its collegiality and an enduring commitment to providing a welcoming and supportive environment in which to learn the practice of medicine. Our students are surrounded by:

- Extraordinary classmates who bring out the best in each other,
- Faculty who show their passion for teaching every day and
- Administrators who respond to students’ needs.

We invite you to discover our student-centered approach to education and become a part of our global health enterprise.

▲
Kathryn Diemer, MD
(right), assistant dean of
career counseling, meets
with Bianca Robison, MD
candidate, Class of 2027, to
offer support and guidance
on her path to residency.

Nurturing individual development

WashU Medicine’s commitment to helping students thrive is evident at every stage of the medical school experience. Students find that the support and resources they need are readily available as they explore and define their own individual interests, goals and aspirations.

One-on-one coaching

WashU Medicine assigns each first-year student a dedicated faculty coach with whom they will remain for the duration of their medical education. The coaching program is designed to enhance student success by monitoring progress, providing guidance and fostering skills.

Commitment to service

WashU Medicine recruits and serves a community of students, faculty and trainees with a wide variety of experiences and perspectives, which prepares all of our students to provide responsive care that addresses health inequities.

Personalized career guidance

Students work closely with the Career Counseling Office to explore career possibilities, find their best fit and navigate the residency process to successfully match into their preferred position. Additionally, the curriculum’s EXPLORE component connects students to physician role models and scholarly project mentors.

Emphasis on wellness

The WashU Medicine culture values each student’s overall wellness. Dedicated professionals in the Office of Medical Student Affairs and the Office of Student Financial Planning can help students confidentially address personal, professional, financial and academic issues.



WELLNESS RESOURCES

- Peer advocates
- Student wellness reps
- Academic support
- Financial planning
- Health services
- Emotional support
- Recreational activities
- Student groups
- Social events
- Spiritual practice



McKenzie Halpert, MD
candidate, Class of 2028,
participates in the didactic
portion of a clerkship.

Innovative curriculum

Your dream career begins at WashU Medicine

Few academic medical centers are better positioned to help students change the world as leaders in medicine, science, education and advocacy. WashU Medicine’s Gateway Curriculum integrates basic science, clinical skills, health systems science, social and behavioral science, and professional identity formation.

Students benefit from:

- One-on-one career development
- A world-class research institution
- Meaningful early clinical experience
- Opportunities for customized education
- Individualized coaching and mentorship
- Engagement with world-class faculty
- Instruction using best practices, including team-based and case-based learning
- Post-clerkship deep dives into foundational science topics

THE GATEWAY CURRICULUM
consists of three phases
over four academic years:

Foundations
16 months

Clinical Medicine
12 months

Specialization
16 months

Training exceptional clinicians

As one of the nation’s leading academic medical centers, WashU Medicine provides world-class clinical training.

Clinical learning at WashU Medicine emphasizes:

- The scientific underpinnings of medicine
- Cultural awareness and appreciation of a diverse array of perspectives
- Patient-centered communication and care
- Teamwork and collaboration
- Compassionate and caring healthcare delivery

Early bedside clinical training

From year one, students play an integral role in hands-on patient care, working in small groups with master clinicians, residents and fellows. Throughout the program, students may rotate through Barnes-Jewish and St. Louis Children’s hospitals — WashU Medicine’s main teaching hospitals — as well as other hospitals and federally qualified health centers throughout the St. Louis area.

Diverse patient population

Uniquely positioned in the heart of America, St. Louis is home to people of all races, ethnicities and socioeconomic statuses. At our hospitals and clinics, we welcome patients from urban, suburban and rural communities, with a mission to care for the underserved and underinsured. WashU Medicine students learn at the bedside of this large and diverse patient population, witnessing the full spectrum of medical issues and seeing firsthand the social and structural determinants of health.



WashU Medicine physicians are the exclusive doctors at nationally ranked Barnes-Jewish Hospital, St. Louis Children’s Hospital and Siteman Cancer Center.

2,550
Clinical faculty

2.9+ million
Total patient visits

200+
Clinical sites

101
Specialties and subspecialties

Learn more:
medicine.washu.edu/facts

Gateway Curriculum overview



Patricia Kao, MD (center), professor of medicine, speaks with students. Throughout Phase 1, evidence-based active learning strategies in and beyond the classroom augment medical students' engagement and learning.

PHASE 1 Gateway to the Foundations

Phase 1 lays the groundwork of knowledge, skills and attitudes necessary for the practice of medicine. Students progress through seven foundational science modules oriented around physiologic functions and anatomic forms. Intermittently during Phase 1, students start to apply what they are learning in three clinical environments: inpatient, procedural and ambulatory. These three-week clinical immersions help students develop clinical skills, understand the social and health-systems sciences, and continue the process of professional identity formation.

A four-week EXPLORE experience during Phase 1 gives students the opportunity to probe their scholarly interests early in training.

Phase 1 ends with a one-week capstone course to solidify and consolidate knowledge and skills. This is followed by a four-week Step 1 study period.

FOUNDATIONAL SCIENCE MODULES

- Health and Homeostasis
- Defense and Response to Injury
- Circulation and Breathing
- Ins and Outs
- Metabolism and Reproduction
- Scaffolding and Movement
- Brain and Behavior



Tammy Sonn, MD (center), and Paul Lee, MD/PhD candidate, Class of 2028 (left), work together during his obstetrics and gynecology clerkship.



PHASE 2 Gateway to Clinical Medicine

In Phase 2, students rotate through six eight-week core clinical clerkships. Each clerkship begins with one week of specialty-specific, foundational science material to facilitate core knowledge transfer to clinical reasoning (Foundations Week). This is followed by six clinical weeks, when students join patient care teams with more engagement in advanced clinical work than Phase 1. Finally, each clerkship ends with a one-week period dedicated to assessment, reflection, coaching and community (ARCC Week).

During the clinical weeks, students are assigned to at least two clinical services in inpatient and outpatient settings. Under the supervision of residents and attending physicians, students actively participate in all aspects of patient care. This includes taking histories, performing physicals, documenting and presenting clinical notes, participating in daily rounding and assisting in procedures.

CLINICAL CLERKSHIPS

- Internal Medicine
- Surgery
- Pediatrics
- Obstetrics and Gynecology
- Neurology
- Psychiatry

PHASE 3 Gateway to Specialization

During Phase 3, students explore their chosen field more deeply. Schedules and activities are tailored to individual passions and career aspirations. The majority of students choose to do research focused in an area of their interest. In Phase 3, all students are required to complete:

- Internal Medicine Advanced Clinical Rotation (i.e., subinternship)
- Two or more Advanced Clinical Rotations (ACRs) in areas they select
- Two Keystone Integrated Science Courses (KISCs); not required for MD/PhD students
- Gateway to Residency (capstone) course early in their graduation year

The remaining time is entirely elective. Students can gain additional clinical experiences in their field of interest as well as choose to work on a project, further their knowledge and skills within the respective EXPLORE pathways, or take extended time to pursue a dual degree. By the completion of Phase 3, students will have acquired the knowledge, skills and professional identity needed to begin their careers as physicians and physician-scientists.

▲ Mimi Giang, MD '25, practices airway management skills in the simulation center.



Supporting career development

WashU Medicine students are fueled by a desire to move medicine forward — through research, public policy, clinical care, technology and innovation, education, quality improvement and more. We support our students in becoming well-rounded, purpose-driven, compassionate physicians and researchers, regardless of specialty.

EXPLORE pathways

The EXPLORE component of the curriculum offers a formalized approach to career development that helps students find their niche in medicine in any of four pathways — Advocacy & Global Health, Education, Innovation and Research. EXPLORE connects students to physician role models and mentors, creates opportunities for scholarship and provides core training in the respective career pathway. It's a longitudinal, immersive and elective experience that begins during Phase 1 and continues throughout medical school.

EXPLORE through the phases

Phase 1 — Immersion: Students gain understanding of each pathway and choose one in which to gain skills and knowledge during their EXPLORE Immersion. They also connect with mentors and define a scholarly project.

Phase 2 — Discovery: During clinical rotations, students have the option of attending networking and learning opportunities for the four pathways as time allows. Many will continue longitudinal scholarly work.

Phase 3 — Deep Dive: All students have the opportunity to use elective time to work on a project. Students can also further their knowledge and skills within their respective pathways through electives. Interested students may take additional time for dual degree or yearlong research programs.



Students in the Education Pathway might research the efficacy of clinical teaching skills, including utilization of simulation centers and devices for medical education.

Education

Physicians are not only learners and teachers within the medical education system, they are also facilitators of education for their patients and their communities. Through the Education Pathway, students will learn about curriculum development, learning science, classroom and clinical teaching skills, assessment and program evaluation. They also have the opportunity to engage in educational research and take education-focused electives.



Students engage in local and national policy work, including visits to the Missouri State Capitol in Jefferson City.

Advocacy & Global Health

To deliver truly effective healthcare, future physicians must understand the many societal factors that influence health and drive health inequities. The goal of the Advocacy & Global Health Pathway is to aid in the development of leadership and advocacy skills among physicians to improve health and healthcare systems. Students explore the role of advocacy and specify appropriate targets for intervention, including the development of policies.



Ariel Hernandez-Leyva, MD '26, PhD '26, helps conduct groundbreaking research on breath and gut microbiome health while a WashU Medicine student.

Research

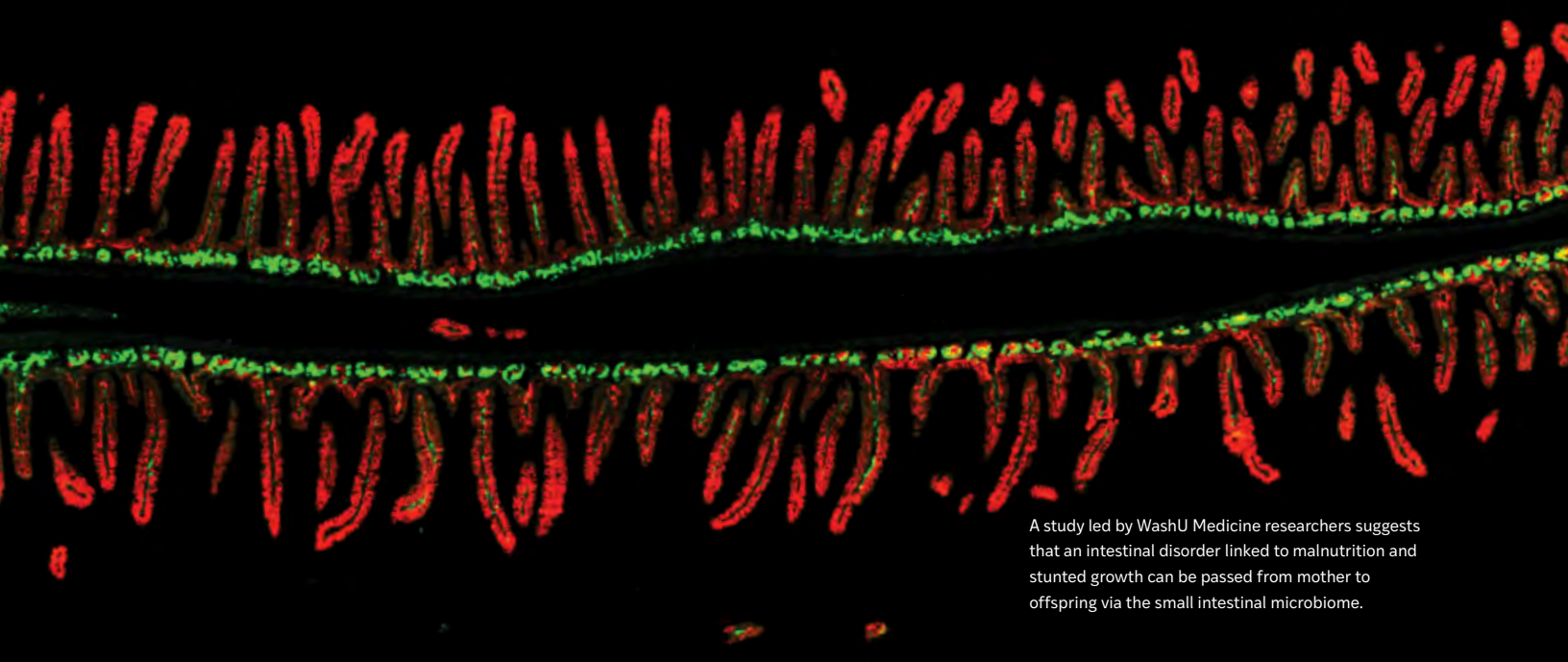
WashU Medicine encourages all students to consider conducting research, which can be performed through the Research Pathway or, more deeply, through dual degrees. The Office of Medical Student Research and Scholarship connects each interested student with seasoned investigators in the student's area of interest. As valued members of research teams, students gain a richer understanding of how scientific discoveries influence practice at the bedside and vice versa.



Eric C. Leuthardt, MD (right), the Shi H. Huang Professor of Neurological Surgery, talks with Gansheng Tan, PhD candidate in biomedical engineering, about current projects in his lab.

Innovation

Offered in partnership with WashU Olin's Business of Health initiative, the Innovation Pathway expands students' awareness of the resources and networks available to translate their ideas into impact. Whether pursuing entrepreneurial ventures, driving quality improvement initiatives or stepping into organizational leadership roles, innovators rely on a shared set of core capabilities. The Innovation Pathway develops those capabilities through experiential learning and direct engagement with real-world leaders and innovators.



A study led by WashU Medicine researchers suggests that an intestinal disorder linked to malnutrition and stunted growth can be passed from mother to offspring via the small intestinal microbiome.



In his lab, Fumihiko Urano, MD, PhD (left), the Samuel E. Schechter Professor of Medicine, discusses Wolfram syndrome research with Zipeng (Alex) Li, MD/PhD candidate, Class of 2031.

World-class research

WashU Medicine examines illness from every angle. Here, diverse scientific perspectives transform discoveries into innovative therapies and pioneering cures. As one of the largest recipients of National Institutes of Health (NIH) funding for research and training, WashU Medicine conducts internationally renowned work in virtually every area of biomedical research, from fundamental basic science to clinical and translational investigation.

With guidance from faculty mentors, many of our medical students choose to participate in research, both within and beyond the EXPLORE program, via immersive experiences, electives, extended study, yearlong research and dual degree programs.

#2 in NIH funding



RESEARCH HIGHLIGHTS

Groundbreaking research efforts currently include:

- Leading an international research collaboration to study inherited forms of Alzheimer's disease and developing the first drug prevention trial
- Decoding the genetics of cancer and developing personalized treatments
- Participating in a national network to determine new ways to prevent preterm birth
- Seeking new ways to diagnose and treat stroke
- Pioneering studies probing the links between obesity and childhood malnutrition and the community of microbes living in the gut
- Investigating the roots of health disparities among patients with cancer, maternal health issues, cardiovascular disease and more
- Improving pediatric heart health through participation in a national network
- Pioneering noninvasive radiation treatment for life-threatening heart arrhythmias
- Leading an international effort to map major brain circuits to understand how the mind works and the roots of brain disease
- Spearheading efforts to understand the role the gut microbiome plays in mental health, brain development and neurodegenerative conditions

See more: medicine.washu.edu/innovation

Dual degree and scholarly programs

WashU Medicine offers a variety of dual degree programs to accommodate individual career goals. Students may apply to these programs after matriculation. Expected dual degree offerings for the 2027-28 academic year are:

- Doctor of Medicine/Master of Science in Biomedical Data Science and AI (MS in BDS-AI)
- Doctor of Medicine/Master of Science in Clinical Investigation (MD/MSCI)
- Doctor of Medicine/Master of Population Health Sciences (MD/MPHS)
- Doctor of Medicine/Master of Public Health (MD/MPH)
- Doctor of Medicine/Master of Business Administration (MD/MBA)
- Doctor of Medicine/Doctor of Philosophy (MD/PhD)

Medical Scientist Training Program

The MD/PhD program, known as the Roy Vagelos Medical Scientist Training Program (MSTP), is one of the largest in the country. Its mission is to train the next generation of physician-scientists interested in academic careers at major medical schools and research institutions. Students apply to the program when applying to medical school or apply later to transfer into the program.

Medical Scholars Program

The Medical Scholars Program allows a full year for medical students to pursue a scholarly project under faculty mentorship. Many pursue a second degree during this period. All students receive free tuition, and stipends are available.

Learn more: mdadmissions.washu.edu/degrees



Sabrina Goyal, MD '24, Jessica D'Addabbo, MD '24, and Ian Marigi, MD '24 (from left), practice techniques that stop traumatic bleeding with area first responders.

Service learning and community engagement

Partnering with under-resourced communities

Our community-engaged campus attracts students and practitioners who are invested in understanding social and structural determinants of health. We partner with organizations that are working to advance access to healthcare in St. Louis to identify opportunities for service learning. Students participate in these activities to contribute to society as active citizens and community members, recognize the issues of greatest concern to their patients, and build trust with the communities of which they, their colleagues and their patients are a part. Service also helps students build their professional identity by learning about themselves and the ways in which they want to show up for their community. Finally, service activities reinforce content learned throughout the Gateway Curriculum. Pairing service learning with a deep understanding of the challenges our patients face trains a new generation of humanistic physicians and researchers.

Learn more: mdadmissions.washu.edu/education/service-learning

SERVICE LEARNING OPPORTUNITIES INCLUDE:

- Interprofessional Pro Bono Clinic
- CPR and opioid overdose training and teaching
- Operation Food Search food bank
- Dignity Period
- Young Scientist Program
- Great Rivers Greenway

STUDENT SERVICE GROUPS

- The **Culinary Medicine Program** teaches St. Louis families the principles of healthy eating.
- **Global Health and Medicine** hosts a symposium and other events about international health and sponsors international experiences for medical students.
- The **Perinatal Project** matches medical students with high-risk expectant mothers to improve prenatal care.
- **Sun Protection Outreach Teaching by Students** teaches skin cancer prevention to teenagers.
- **Students for Sight** empowers youth who are blind and visually impaired to reach their full potential and build a community of support.
- Through **Unhoused Health**, students can engage with unhoused people and learn about the unique challenges they face, both generally and specifically in terms of seeking medical care.
- **Choosing Healthy Options in our Community, Environment, and Schools (CHOICES) for Youth in Detention** is dedicated to improving the health and well-being of incarcerated teens.

This is just a sample of the community engagement opportunities available to students. See pages 24-25 for more student organizations.

Explore the full directory: md.washu.edu/student-groups



LGBTQmed, a student group that advocates for the LGBTQ+ community, participates in the city's PrideFest every June.

INCLUSIVE COMMUNITY

At every level of leadership, WashU Medicine supports a community where everyone is welcomed and valued. Student groups promote effective healthcare delivery to underserved groups, expose high school students to opportunities in science and medicine, and promote a rich learning environment that extends beyond the walls of the Medical Campus. These activities provide valuable opportunities for networking and mentoring, community engagement, discussion and advocacy related to healthcare issues. All student groups are open to all medical students.

Our people

Supporting you as you become the physician you want to be

Our core educational resource is people; students learn by working together and by trading insights with caring faculty who are fully committed to excellence in teaching and are eager to share their experience and passion for the profession. Camaraderie with classmates — an overarching value of WashU Medicine — provides a built-in source of personal support and friendship as students navigate new challenges together.

Our students are exceptional both academically and personally, with diverse talents, experiences and perspectives. They are here to learn not just with each other, but also from each other. Our competency-based curriculum enables lifelong learning and fosters collaboration.

Our faculty are focused on mentorship and helping students achieve their highest potential. Through the Gateway Curriculum’s coaching program, they provide personalized guidance and support that spans all four years of medical school. In addition, extensive clinical experiences, abundant student interest groups and our Office of Medical Student Research and Scholarship ensure that students have adequate opportunities to explore various career pathways, including both clinical specialties and other academic pursuits.

Learn more: md.washu.edu/career-development/coaching

FACULTY HIGHLIGHTS



19
Nobel laureates have ties to WashU Medicine

16
Fellows of the National Academy of Sciences

28
Members of the National Academy of Medicine

118
Hold individual and/or institutional career development awards from the National Institutes of Health (NIH)

18
Have NIH MERIT status

► Medical students, including Henok Getahun, MD '26 (top right), co-led by faculty, including professor Thy Huskey, MD (bottom, fourth from right), provide a day of inclusive health education to nearly 100 members of the Gateway Down Syndrome Association as part of the MD program's expanding disabilities curriculum.



Train here, thrive anywhere.®

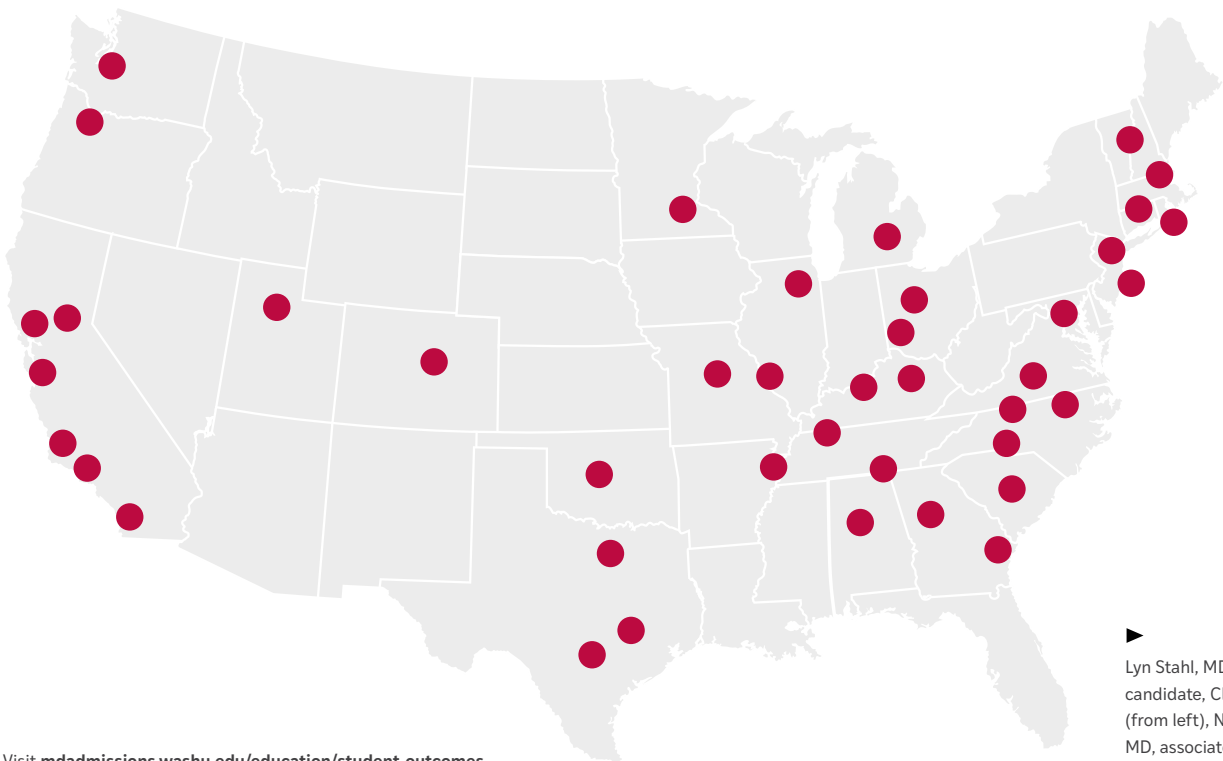
Discover how far WashU Medicine can take you

Our graduates advance to residencies at top university-affiliated hospitals and medical centers around the country. Collectively, they pursue successful careers in all of the clinical specialties, academic medicine, public health, and clinical and basic research. No matter what your definition of success — caring for the medically underserved or pushing the boundaries of medical science at a major academic medical center — you'll craft your own direction, gain the necessary foundation for future career success and earn an education that is among the best in the world.



“The Washington Manual of Medical Therapeutics” is edited by chief residents and is among the most widely sold medical textbooks in the world.

Residency training locations 2021-26



Visit mdadmissions.washu.edu/education/student-outcomes to see residency placement by specialty.

► Lyn Stahl, MD/PhD candidate, Class of 2028 (from left), Nichole Zehnder, MD, associate dean for educational strategy, and Keshav S. Srivaths, MD, neurology resident, discuss patient cases.



Active student life

Great energy characterizes students who support each other

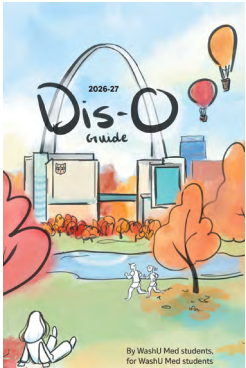
Outside of the classroom, lab and clinic, our students find time to relax, have fun and explore the city. From film screenings and breakfast talks to specialist panels and networking dinners, a wide range of activities helps students stay informed, engaged and energized.

Around the neighborhood

WashU Medicine is located in the city’s Central West End, where students enjoy sidewalk cafes, coffeehouses, bistros, bookstores and affordable apartments with timeless character. On campus, tennis and basketball courts are used day and night. Across the street, students can explore one of the largest and best urban parks in the country, Forest Park. Home to a zoo, science center, art museum and history museum, the park also offers public tennis courts and golf courses, an outdoor ice rink, a 9-kilometer paved trail, picnic areas, athletic fields, and a system of scenic lagoons and waterways. Also nearby, The Grove is a favorite neighborhood for dining and entertainment.

On-campus apartments

Newly renovated and conveniently located on the edge of campus, The Core Apartment Residences offer 160 studio, one- and two-bedroom apartments. The complexes are fully furnished and home to a great hall, library, courtyards and common spaces; a fourth-floor terrace with beautiful views; and fitness, game, music, study and media rooms. Each unit has its own washer, dryer and kitchenette.



Each year, first-year students write the “Dis-Orientation Guide” for the next incoming class, offering tips for how to happily survive and thrive at WashU Medicine. Learn more from our students at diso.washu.edu.



► Students come together to (clockwise from top left) celebrate festivals and holidays, visit the St. Louis Aquarium, play pickleball, travel internationally, sled at Forest Park’s iconic Art Hill and attend the student activities fair.

STUDENT ORGANIZATIONS

WashU Medicine students also spend their time leading student-created organizations to address real-world issues on local, national and global fronts and to explore interests within and outside of medicine. The Office of Medical Student Affairs provides administrative support in making these groups a reality. All student groups are open to all medical students.

ADVOCACY AND COMMUNITY OUTREACH

- The **American Medical Association** supports volunteer work in St. Louis and sponsors educational events that encourage discussion among medical students.
- The **American Medical Women’s Association** connects students to professional development, physician well-being and advocacy opportunities through a national organization.
- The **Arab American Medical Student Association** works with community partners to improve language access, including interpreter training for Arabic-speaking patients.
- The **Asian-Pacific American Medical Student Association** offers education, research and service opportunities focused on health disparities and responsive care.
- The **Association of Women Surgeons** supports the professional and personal development of students interested in surgical careers.
- The **Christian Medical Association** brings students, residents and faculty together for discussions, service and reflection on the relationship between faith, ethics and medicine.
- The **First-Generation Medical Student Association** offers networking and educational programming for first-generation and low-income students navigating medical school.
- The **Health Professional Student Leadership Council** brings students from seven healthcare professions together to strengthen collaboration across the Medical Campus.
- The **Jewish Medical Student Association** hosts lunch-and-learn sessions and community events exploring Jewish heritage, ethics and medicine.
- The **Latino Medical Student Association** helps students develop leadership and advocacy skills through service and education focused on health equity.
- **LGBTQmed** partners with community organizations on service and engagement related to LGBTQ+ health and LGBTQ+ responsive care.
- **LouHealth** partners with local organizations on advocacy related to healthcare access, criminal justice reform and support for survivors of intimate partner violence.
- **Medical Student Government** serves as the main communication pathway between medical students and the administration.
- **MedVets** builds relationships with St. Louis veterans through volunteer service and offers educational sessions on military medicine.
- The **Native Student Association** develops student leadership and advocacy through service and education focused on Native and Indigenous health equity.

- The **South Asian Medical Students Association** hosts social, cultural and professional events celebrating South Asian traditions and contributions to medicine.
- The **Student National Medical Association** builds connections between medical students, historically underserved communities and the greater St. Louis area.

WELLNESS

- **ACE Inhibitors Tennis Club** welcomes players of all skill levels for an accessible way to stay active, build community and connect.
- **Climb Rx** is a popular adventure group that utilizes local rock gyms to test skill and endurance.
- The **GanGreen Thumbs** gardening club helps students discover the art of caring for plants.
- **Krebs Cyclers** brings riders of all abilities together for twice-monthly group rides around St. Louis and leads the WashU Medicine team for Pedal the Cause.
- The **Mindfulness Club** is a space for students to slow down, reset and invest in their overall well-being through weekly meditation sessions and mindfulness programs.

THE ARTS

- **Art to Heart** fosters artistic expression by students, faculty and staff, adding richness to the medical school community.
- The annual **Medical School Musical** is a Broadway-style, student-produced performance.

FUN AND MENTORSHIP

- The **Cori, Erlanger-Graham and Lowry-Moore Academic Societies** provide a forum for students and faculty to interact in informal settings.

STUDENT PUBLICATIONS

- Written by students, for students, the **“Dis-Orientation Guide”** shares tips and tricks for all things WashU Medicine and the city of St. Louis. Read it at diso.washu.edu.
- **Hippocrene** is an arts magazine by and for the students, staff and faculty of WashU Medicine.

This list is just a sample of the many groups that provide meaningful endeavors outside of academic life. See page 17 for student service groups.

Explore the full directory:
md.washu.edu/student-groups



Students in the Entering Class of 2024 visit the Missouri Botanical Garden, one of the nation’s oldest botanical gardens in continuous operation and a National Historic Landmark.



Taylor Beck, MD candidate, Class of 2029, plays music at the Distinguished Service Teaching Awards event, where students recognize the WashU Medicine faculty and residents who have guided and supported them.



St. Louis culture, character and charm

The Gateway to the West will surprise you in the best way

Proudly located in the heart of the U.S., St. Louis offers charming neighborhoods; vibrant music, art and culinary scenes; and plenty of fun for nature lovers and urbanites alike — all packed into an affordable, welcoming city.

Newcomers are often surprised by the city’s abundance of character, culture and entertainment. In fact, St. Louis earns accolades from techies, foodies, outdoor enthusiasts and music fans nationwide — including being named as one of the nation’s most beautiful and affordable places to live and build a career.

Learn more: medicine.washu.edu/about/st-louis

▲
The Missouri Botanical Garden offers 79 acres of beauty in the heart of St. Louis.

SPORTS

- St. Louis enthusiastically supports **Cardinals baseball, Blues hockey, St. Louis CITY SC soccer, St. Louis Battlehawks football** and more!

ARTS

- The historic **Fox Theatre** presents Broadway shows, dance performances and concerts.
- **The Black Rep** offers live theater from the Black perspective.
- **The Muny** is the oldest and largest outdoor musical theater in the U.S.
- The **Saint Louis Art Museum’s** collection of art spans centuries and cultures.

OUTDOORS

- **Forest Park** offers scenic walking and biking trails.
- The **Missouri Botanical Garden** has beautiful displays year-round.
- Bike trails line both the **Mississippi and Missouri rivers**.
- The **Ozark Mountains and river valleys** are perfect for outdoor recreation.

ATTRACTIONS

- Historic **St. Louis Union Station** includes the St. Louis Aquarium and a 200-foot Ferris wheel.
- The **City Museum** is an all-ages indoor playground filled with caves, slides and climbing apparatus.
- **Gateway Arch National Park** offers a tram ride to the top of the tallest monument in the U.S. and a free museum.
- Tour the **Anheuser-Busch Brewery** and meet the Clydesdales.

TRAVEL

- WashU Medicine provides students a **free Metro pass** with unlimited access to the light rail and bus transit system.
- St. Louis’ **central location** makes exploring nearby cities easy and inexpensive.

CORTEX INNOVATION COMMUNITY

WashU Medicine is a catalyst in the St. Louis biotech and startup scene. In 2002, a \$15 million lead investment from WashU helped form the Cortex Innovation Community, a 200-acre business and technology hub that sits along the Medical Campus’ eastern border and anchors St. Louis’ growing ecosystem of startups. Cortex supports the nation’s most promising technological advances with state-of-the-art facilities in an amenity-rich urban neighborhood, offering researchers custom lab and office space, a highly trained tech workforce and access to venture capital.

Learn more: cortexstl.org



The city has no shortage of entertainment. Catch your favorite Broadway shows at the Fabulous Fox.

Ready to apply?

Applicants must possess personal qualities of character, aptitude, integrity and motivation suitable for a career in medicine. Other personal attributes considered include extracurricular accomplishments and avocational interests.

Academic requirements

Applicants must present evidence of scholastic achievement as demonstrated by their academic record, performance on the Medical College Admission Test (MCAT) and completion of the AAMC Professional Readiness Exam (PREview™).

Applicants must complete at least 90 semester hours of college courses in an approved college or university.

Required coursework includes a minimum of one year in biological science, general or inorganic chemistry, organic chemistry, physics and calculus. Statistics can be substituted for one semester of calculus, and one semester of biochemistry can be substituted for one semester of organic chemistry. A course in biochemistry, though not required, is encouraged. In selected instances, one or more of these prerequisites may be waived by the Committee on Admissions. Although many applicants will have majored in one of the natural sciences, applications from those who have majored in the humanities or social sciences are equally welcome.

Technical standards

Applicants must also meet the program’s technical standards to matriculate.

Learn more: bulletin.washu.edu/medicine/policies/md-technical-standards

How to apply

1. Submit an application to the American Medical College Application Service (AMCAS) of the Association of American Medical Colleges (AAMC), available at aamc.org, by **Oct. 15**.
2. Complete WashU Medicine’s supplemental application (sent via email after receiving your verified AMCAS application) and pay a \$100 application service fee by **Oct. 29**. If you have been granted a fee waiver from AMCAS, we will automatically waive your supplemental application fee.
3. Submit letters of recommendation.

Important admission information

Applicants are encouraged to apply early. The application deadline is **Oct. 29**.

Following an evaluation of applicants’ credentials, carefully selected prospects are invited to interview with members of the Committee on Admissions. The virtual interview day includes the opportunity to connect with current students and take a self-guided tour of the Medical Campus, as well as meet with MD Admissions leadership and watch an on-demand presentation by the Office of Student Financial Planning.

Admission decisions are made on a rolling basis, typically beginning in mid-December. All interviewed applicants will be notified of their admission decision no later than **April 15**. Admission offers to applicants on the waitlist will be made until the entering class is filled.

Learn more: mdadmissions.washu.edu/how-to-apply

Financial support

Unique benefits of WashU Medicine

- **Tuition stabilization:** Tuition will remain the same for the entire four-year program of study. The additional promise to lock in a student’s scholarship awards, both merit- and need-based, on entry helps students determine the full cost of their education prior to matriculation.
- **Comprehensive coverage:** Tuition and fees provide comprehensive coverage of education, and all students receive excellent student health and hospitalization coverage.
- **Affordable cost of living:** St. Louis is consistently recognized as one of the most affordable cities in the U.S. for housing and other living expenses.
- **Need-based debt reduction:** A student’s need-based scholarship amount, determined in their entering year, is guaranteed* for their remaining three years of medical school in which tuition is charged. Need-based scholarships are not applied to additional years or other degree programs.

*The guaranteed amount may not exceed the total cost of attendance minus other aid in any year.

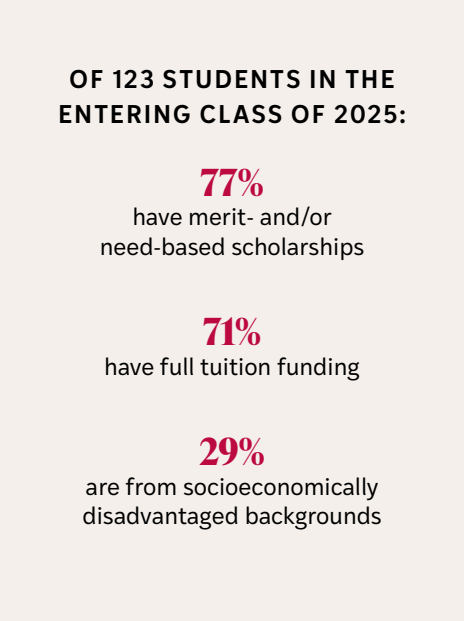
How to apply for financial aid

The ability to finance a medical education does not influence the student selection process. All students accepted for admission are automatically reviewed by the Admissions Scholarship Committee for merit awards. Accepted students who hold U.S. citizenship or permanent residency status receive an email from the Office of Student Financial Planning outlining the application process for need-based aid and loans. Applicants who have submitted a complete need-based aid application will be notified of aid after March 1. Aid notification emails will be ongoing from March 1 throughout the admission cycle, based on the application completion date.

Learn more: mdadmissions.washu.edu/financial-support

Making medical school more affordable

We’re dedicated to helping reduce the cost of medical school so students can confidently choose their career and specialty based on their professional passions.



Our students graduate with lower debt than the national average

Class of 2025 total educational debt comparison, 113 students total

2025 WashU Medicine MD program	\$110,975
2025 public university MD programs	\$210,147
2025 private university MD programs	\$244,964

Mean educational debt of those indebted only. Total educational debt includes pre-medical, medical and other degrees.



Students gather to watch hot air balloons light up the night sky at the Forest Park Balloon Glow, a favorite St. Louis tradition for more than 50 years.

Contact us

ADMISSIONS

Committee on Admissions
WashU Medicine
MSC 8107-01-01
660 S. Euclid Ave.
St. Louis, MO 63110-1093
Telephone: 314-362-6858
Fax: 314-362-4658
Email: mdadmissions@wustl.edu
Website: mdadmissions.washu.edu

FINANCIAL AID

Office of Student Financial Planning
WashU Medicine
MSC 8059-0012-01
660 S. Euclid Ave.
St. Louis, MO 63110-1093
Telephone: 314-362-6845
Fax: 314-362-3045
Email: medfinancialaid@wustl.edu
Website: finaid.med.washu.edu

Nondiscrimination statement
Washington University encourages and gives full consideration to all applicants for admission, financial aid and employment. The University does not discriminate in access to, or treatment or employment in, its programs and activities on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability or genetic information. Inquiries about compliance should be addressed to the University's Vice Chancellor for Human Resources, Human Resources Department, MSC 1190-853-03, Washington University in St. Louis, 1 Brookings Drive, St. Louis, MO 63130-4899. Find this statement online at hr.washu.edu/items/non-discrimination-statement.

Technical standards statement
Washington University School of Medicine (WashU Medicine) graduates physicians poised to be leaders in the advancement of human health. We welcome applicants and are committed to being leaders in accessibility and inclusion.

The ability to meet WashU Medicine Technical Standards is a requirement for admission and, along with the attainment of the medical education program objectives, for promotion and graduation. Upon application, matriculation, and at the start of each phase of the curriculum, students must attest that they can meet WashU Medicine Technical Standards with or without reasonable accommodations. This attestation also offers students a formal opportunity to proactively seek support in meeting the evolving demands of their education.

Crime awareness and campus security and fire safety reports
WashU Medicine Protective Services is committed to maintaining a safe and secure campus while upholding an open and inclusive environment. The university's annual campus security and fire safety reports are available online by following mdadmissions.washu.edu/security-report.

For more information, please visit
mdadmissions.washu.edu



MENTORSHIP

“Choosing the right medical school can feel impossible. I recommend looking not only at the school itself, but also at the culture of its affiliated hospital departments. I was deeply impressed by the thoughtfulness and care of the faculty at WashU Medicine. Especially for students from historically underserved communities, it matters to have physician mentors who care about you as a full and total human being. You can find that here. Choose a school whose faculty care deeply about helping you become the kind of physician your future patients deserve.”

Teressa (Tess) Konyo Akuoko, MD candidate, Class of 2030



COMMUNITY

“It’s hard for me to think of a more supportive community than my fellow classmates here at WashU Medicine. When it comes to school, we’re incredibly collaborative — there is a collective understanding that working together and not competing with each other is the key to our success. You can always find someone to study with, especially when the content gets tougher, and people eagerly share their notes, Anki decks and other resources with each other. Classmates not just from your year but years above will go out of their way to connect you with faculty and opportunities and get you involved in anything else you want to do at WashU, and the support extends beyond medical school.”

Akshay Balaji, MD ’26



INDIVIDUALIZED GUIDANCE

“No one is kidding when they say that WashU Medicine provides numerous opportunities for students to explore passions and get involved. The faculty here are extremely approachable and excited to serve as mentors to students in any capacity. As someone who is eager to get involved in research on campus, I received helpful guidance and support when starting my search for a lab that would fit with my goals and interests. Within one week of my search, I was able to set up meetings with multiple faculty members, who were all excited to talk about opportunities for me to get involved in projects within their labs.”

Rachel Alessio, MD ’26



GROWTH

“WashU Medicine has one of the largest MSTP programs in the country, and I felt that by joining a large community, I would be strongly supported and have ample opportunities for seeking help. All the course directors are always open to student feedback and are heavily invested in ensuring we have the resources that best suit our own styles of learning.”

Jesús Bazán Villicaña, MD ’26, PhD ’26



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For more about the study of medicine and the daily experiences of medical students at WashU Medicine, please visit [**mdadmissions.washu.edu**](https://mdadmissions.washu.edu).

